

AGENDA
Laurens Central School
Board of Education
FACS Room 115 - 7:30 PM
June 21, 2023

I. OPENING OF MEETING

1. Call to order
2. Roll call and quorum check
3. Public Hearing: Review of the District Level SAVE Plan

II. ADOPTION OF AGENDA

III. MINUTES

1. Minutes - Regular Meeting – 5/17/23*

IV. INTRODUCTION OF VISITORS/OPEN COMMENT PERIOD

(The purpose of the Open Comment Period is to allow residents to share concerns with the Board of Education without having to be on the agenda. Comments are to be brief, as this section of the meeting will be limited to 10 minutes. Please state your name and issue of concern prior to addressing the board. Comments about Personnel, positive or negative, are not allowed during the Open Comment Period.)

V. REPORTS AND DISCUSSIONS

1. Reading and Science Programs Report – L. Gifford
2. Superintendent's Report – W. Dorritie
3. Building Principal's Report – J. Mushtare
4. Supervisor of Transportation Report – J. Kessler
5. Buildings and Grounds Report – S. West

VI. CORRESPONDENCE

1. Thank You Note from P. Bush

VII. FISCAL REPORTS

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

A. Treasurer's Report:

1. Treasurer's Report A Fund (General)*
2. Treasurer's Report C Fund (Cafeteria)*
3. Treasurer's Report F Fund (Special)*
4. Treasurer's Report T Fund (Trust & Agency)*
5. Treasurer's Report L Fund (Library)*
6. Treasurer's Report H Fund (Checking) (Capital Project)*
Treasurer's Report H Fund (Savings) (Capital Project)*
7. NYLAF Investment Account*
8. Transfers Over \$1000*

B. Other Reports (No Approval Required)

1. Warrants
Warrant #48 A Fund \$131,449.79 (General)*
Warrant #21 C Fund \$12,242.29 (Cafeteria)*

| | |
|-------------|--------------------------------------|
| Warrant #23 | F Fund \$2,106.37 (Special)* |
| Warrant # | T Fund \$0 (Trust & Agency) |
| Warrant #19 | H Fund \$3,000.00 (Capital Fund)* |
| Warrant #6 | TE Fund \$45.85 (Trust-Scholarship)* |
| Warrant # | L Fund \$0 (Library) |
| Warrant # | P Fund \$0 (Payroll) |
| Warrant #51 | A Fund \$128,990.62 (General)* |
| Warrant #22 | C Fund \$9,379.16 (Cafeteria)* |
| Warrant #24 | F Fund \$35,580.53 (Special)* |
| Warrant #20 | T Fund \$97.86 (Trust & Agency)* |
| Warrant #20 | H Fund \$52,675.60 (Capital Fund)* |
| Warrant # | TE Fund \$0 (Trust-Scholarship) |
| Warrant #3 | L Fund \$121.14 (Library)* |
| Warrant #50 | P Fund \$159,988.06 (Payroll)* |
| Warrant #53 | A Fund \$126,060.18 (General)* |
| Warrant #23 | C Fund \$7,169.66 (Cafeteria)* |
| Warrant #25 | F Fund \$43,325.46 (Special)* |
| Warrant #21 | T Fund \$2,743.71 (Trust & Agency)* |
| Warrant # | H Fund \$0 (Capital Fund) |
| Warrant # | TE Fund \$0 (Trust-Scholarship) |
| Warrant #4 | L Fund \$58.00 (Library)* |
| Warrant #52 | P Fund \$169,808.16 (Payroll)* |

2. Transfers Under \$1000
3. Cafeteria Report Current Month
4. Cafeteria Report Year to Date
5. Internal Claims Auditor's Reports
6. Budget Status Report - Fund A
7. Revenue Status Report - Fund A
8. Cash Flow Analysis
9. Extracurricular Reconciliation Report

VIII. OLD BUSINESS

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

IX. PERSONNEL - NEW BUSINESS

A. PERSONNEL

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

1. The appointment of Matt Horne to work an additional 5 days at 1/210th of his annual salary during the summer (July 1 to July 31) as per the LTA Contract.
2. The resignation of Erica Bouton from the position of Teacher Aide effective May 25, 2023.*
3. The retirement of Linda Reeves from the position of Teacher Aide effective
4. The following appointments for the 2023-2024 school year:

| | | |
|-------------|-------------------------------|--------|
| Andrea Hall | Eligibility Chairperson | \$1635 |
| Randi Bell | Arts in Education Coordinator | \$669 |
| Andrea Hall | Bus Dispatcher | \$2866 |
| Pam Weir | Records Management | \$1040 |

| | | |
|---|-------------------------|--------------------------|
| Jackie Tate | Co-Team Leader | \$7682 |
| Beth VanDeusen | Co-Team Leader | \$7682 |
| Andrea Hall | Substitute Coordinators | \$3345 (divided equally) |
| Edward Wright | | |
| Any LCS Employee appointed by the Superintendent as a Before School Monitor | | \$10.00 per day |

5. The appointment of Donna Shean as a Substitute Teacher Aide, Office Staff, and Bus Monitor for the summer. Her hourly rate will be calculated from her 2023-2024 salary.
6. The probationary appointment of Domenica Holleran, tenure area French Teacher. Date of commencement of probationary service to be September 1, 2023. *The potential expiration date of the appointment June 30, 2027. Her annual salary to be determined pending LTA negotiations.

 *To the extent required by the applicable provisions of Education Law §§2509, 2573, 3212 and 3014, in order to be granted tenure the classroom teacher or building principal shall have received composite or overall annual professional performance review ratings pursuant to Education Law §3012-c and/or 3012-d of either effective or highly effective in at least three (3) of the four (4) preceding years. If the classroom teacher or building principal receives an ineffective composite or overall rating in the final year of the probationary period he or she shall not be eligible for tenure at that time. For purposes of this subdivision, classroom teachers and building principals mean a classroom teacher or building principal as such terms are defined in Sections 30-2.2 and 30-3.2 of this Part.
7. To rescind the appointment of Chris Church as a Colorguard Instructor for the 2023-2024 school year.
8. The Individual Contract Agreement between the Board of Education of Laurens Central School and William Dorritie, as Superintendent effective July 1, 2023 and terminating June 30, 2026.*
9. The Individual contract Agreement between the Board of Education of Laurens Central School and John Mushtare, as Building Principal effective July 1, 2023 and terminating June 30, 2026, as per attached contract.*
10. The appointment of Kayla Johnson as a Long-Term Non-Certified Substitute Elementary Teacher for the 2023-2024 school year, starting September 1, 2023. Her salary will be as per Board Policy.
11. The probationary appointment of Abigail Trombley, tenure area Elementary Teacher. Date of commencement of probationary service to be September 1, 2023. *The potential expiration date of the appointment June, 30, 2027, Certification status Early Childhood Education Birth-Grade 2, Professional and Childhood Education Grades 1-6 Professional. Her annual salary to be determined pending LTA negotiations.

*To the extent required by the applicable provisions of Education Law §§2509, 2573, 3212 and 3014, in order to be granted tenure the classroom teacher or building principal shall have received composite or overall annual professional performance review ratings pursuant to Education Law §3012-c and/or 3012-d of either effective or highly effective in at least three (3) of the four (4) preceding years. If the classroom teacher or building principal receives an ineffective composite or overall rating in the final year of the probationary period he or she shall not be eligible for tenure at that time. For purposes of this subdivision, classroom teachers and building principals mean a classroom teacher or building principal as such terms are defined in Sections 30-2.2 and 30-3.2 of this Part.

12. The appointment of Joel Lewis as a Substitute Custodian for the remainder of the 2022-2023 and the 2023-2024 school years, pending fingerprint clearance. His salary will be \$14.20 per hour.
13. The permanent appointment of Hazel Clow as a Food Service Worker effective retroactively to April 18, 2023.
14. The appointment of Ross Gardner to work an additional 20 days at 1/210th of his annual salary during the summer (July 1 to August 31) as per the LTA Contract.
15. The probationary appointment of Jennifer Shutters to the position of Food Service Worker effective September 1, 2023 and continuing until August 31, 2024. Her salary will be as per the CSEA contract.
16. The probationary appointment of Shawn Dietz to the position of Teacher's Aide effective September 1, 2023 and continuing until August 31, 2024, pending fingerprint clearance. His salary will be as per the CSEA contract.

B. NEW BUSINESS

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

1. The Solid Waste Removal Bid #2023-012 awarding Casella Waste Management for the 2023-2024 School Year.*
2. The District Level SAVE Plan following completion of the 30 day public comment period with final approval to be granted at the July 19, 2023 Board of Education Meeting.*
3. The Laurens Central School Building Level SAVE Plan for the 2023-2024 School Year.*(updates only)
4. To ratify the tentative agreement with the CSEA, Local 1000 AFSCME, AFL CIO, effective July 1, 2023 and continuing until June 30, 2026.
5. The attached agreement with Achievements, PLLC for the 2023-2024 school year.*
6. The attached contract with Upstate Cerebral Palsy, Inc. for the 2023-2024 school year.*
7. The attached contract with Bonnie Georgi, a Certified School Psychologist, for the 2023-2024 school year.*
8. The attached Memorandum of Agreement between the CSEA and Laurens Central School.*
9. The attached resolution regarding opting out of exemption under Section 487 of Real Property Tax Law.*

X. COMMITTEE ON SPECIAL EDUCATION

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following CSE, CPSE and 504 cases:*

CSE: 10998, 10713, 10865, 10988, 10882, 10398, 10815, 11026, 11081, 10805, 10856, 10855, 11104, 10867, 10945, 10918

CSPE: 11085

504: 10293, 10998, 10728, 11034, 10866

XI. INFORMATION

1. Enrollment Report May 31, 2023*
2. Response to letter from J. Gage*
3. Catskill Area Study Council 2022-2023 Annual Report*
4. NYSIR 2022 Annual Report*

XII. MEETINGS

1. Board of Education Reorganizational Meeting - Monday, July 10, 2023, 7:00 pm
2. Board of Education Meeting - Wednesday, July 19, 2023, 7:30 pm

XIII. OPEN COMMENT PERIOD

(The purpose of the Open Comment Period is to allow residents to share concerns with the Board of Education without having to be on the agenda. Comments are to be brief, as this section of the meeting will be limited to 10 minutes. Please state your name and issue of concern prior to addressing the board. Comments about Personnel, positive or negative, are not allowed during the Open Comment Period.)

XIV. EXECUTIVE SESSION

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, enter executive session for the following reasons:

1. Personnel
2. Negotiations

XV. FINAL ADJOURNMENT

Draft MINUTES
Laurens Central School
Board of Education
MPR – 7:30 PM
May 17, 2023

Opening of Meeting

I. OPENING OF MEETING

1. Call to order

The meeting was called to order at 7:30 pm by President C. Struckle.

2. Roll call and quorum check

Board Members Present: C. Struckle, T. Francisco, G. Murello, M. Wikoff

Board Members Absent: P. Bush

Others Present: W. Dorritie, Superintendent; J. Mushtare, Building Principal; A. Schlee, District Treasurer; P. Weir, District Clerk; J. Kessler, Head of Transportation; S. West, B & G; Members of the Staff and Community (see attached sign in sheet).

**Adoption of Agenda
With Addenda**

II. ADOPTION OF AGENDA with Addenda

Motion made by G. Murello, seconded by T. Francisco to adopt the Agenda with addenda. Motion carried 4-0-0.

Minutes

III. MINUTES

1. Minutes – Regular Meeting – 4/19/23

Motion made by M. Wikoff, seconded by G. Murello to approve the minutes. Motion carried 4-0-0.

Open Comment

IV. INTRODUCTION OF VISITORS/OPEN COMMENT PERIOD

-Parent L. DeMeo read the answers that were provided to his questions from the April 2023 board meeting regarding the JED survey. He also raised concerns about what is being taught in schools as far as biology classes and sex education and read a lengthy statement.

-B. Murch spoke about the budget vote and told Mr. DeMeo that she would send him our Living Environment curriculum

Reports and Discussions

V. REPORTS AND DISCUSSIONS

1. World Cultures Club Trip for 2025– G. Fairchild/Molly Bello
 - a possible trip was presented for 2025 to Belize
 - Educational trip providing an opportunity to explore nature and experience another Country and it's culture
2. Superintendent's Report – W. Dorritie
 - Thank you to the LCS community for their support on the budget vote
 - Congratulations to the Varsity Softball team on winning the Tri-Valley Championship
 - Spring Elementary Concert
 - Memorial Day Parade and Ceremony
 - Athletics – Good luck
 - Prom – Oneonta Country Club
 - Trap Shooting Team
 - Electric School Buses
 - School Safety – School Resource Officer
 - Congratulations to Cindy Struckle on her Board Achievement Award

- Spaghetti dinner being held on May 25th for Geissinger family
- 3. Report from Building Principal – J. Mushtare
 - Kites and Kings/Catskill Review – 5 students published
 - Accepted to SUNY Oneonta program to offer college level courses
 - Flex time program presented with Anthony Casey – ideas for how to use flex time, would not be a study hall
- 4. Report from Supervisor Transportation – J. Kessler
 - Busy with sport bus runs and field trips
- 5. Report for Buildings & Ground – S. West
 - working on more building security
 - adding PA speakers in restrooms
 - working on making network infrastructure better

Correspondence

VI. CORRESPONDENCE

1. Letter from J. Gage

Fiscal Reports

VII. FISCAL REPORTS

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

A. Treasurer's Report:

1. Treasurer's Report A Fund (General)*
2. Treasurer's Report C Fund (Cafeteria)*
3. Treasurer's Report F Fund (Special)*
4. Treasurer's Report T Fund (Trust & Agency)*
5. Treasurer's Report L Fund (Library)*
6. Treasurer's Report H Fund (Checking) (Capital Project)*
Treasurer's Report H Fund (Savings) (Capital Project)*
7. NYLAF Investment Account*
8. Transfers Over \$1000*

Motion made by T. Francisco, seconded by M. Wikoff to approve the Treasurer's Reports. Motion carried 4-0-0.

B. Other Reports (No Approval Required)

1. Warrants

| | |
|-------------|------------------------------------|
| Warrant #44 | A Fund \$155,816.04 (General) |
| Warrant #18 | C Fund \$8,039.38 (Cafeteria) |
| Warrant #21 | F Fund \$2,528.23 (Special) |
| Warrant #17 | T Fund \$716.85 (Trust & Agency) |
| Warrant #17 | H Fund \$6,045.14 (Capital Fund) |
| Warrant # | TE Fund \$0 (Trust-Scholarship) |
| Warrant # | L Fund \$0 (Library) |
| Warrant # | P Fund \$0 (Payroll) |
| Warrant #46 | A Fund \$157,833.59 (General) |
| Warrant #20 | C Fund \$4,998.31 (Cafeteria) |
| Warrant #22 | F Fund \$5,694.35 (Special) |
| Warrant #18 | T Fund \$2,644.09 (Trust & Agency) |
| Warrant #18 | H Fund \$747.41 (Capital Fund) |
| Warrant # | TE Fund \$0 (Trust-Scholarship) |
| Warrant # | L Fund \$0 (Library) |
| Warrant #45 | P Fund \$157,399.61 (Payroll) |
| Warrant #49 | A Fund \$1,390.00 (General) |
| Warrant # | C Fund \$0 (Cafeteria) |
| Warrant # | F Fund \$0 (Special) |
| Warrant #19 | T Fund \$385.01 (Trust & Agency) |
| Warrant # | H Fund \$0 (Capital Fund) |
| Warrant # | TE Fund \$0 (Trust-Scholarship) |
| Warrant # | L Fund \$0 (Library) |
| Warrant #47 | P Fund \$168,824.11 (Payroll) |

2. Transfers Under \$1000
3. Cafeteria Report Current Month
4. Cafeteria Report Year to Date
5. Internal Claims Auditor's Reports
6. Budget Status Report - Fund A
7. Revenue Status Report - Fund A
8. Cash Flow Analysis
9. Extracurricular Reconciliation Report

Old Business

VIII. OLD BUSINESS

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

Personnel

IX. PERSONNEL - NEW BUSINESS

A. PERSONNEL

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

Advisors 2023-2024

1. The attached list of Extracurricular Advisors for the 2023-2024 school year and updates.

Motion made by G. Murello, seconded by M. Wikoff to approve the attached list of extracurricular advisors and updates. Motion carried 4-0-0.

Coaches 2023-2024

2. The attached list of Coaches for the 2023-2024 school year.

Motion made by T. Francisco, seconded by G. Murello to approve the attached list of coaches. Motion carried 4-0-0.

R. Knapp Bus Monitor

3. The appointment of Rita Knapp as a Summer Bus Monitor for the Extended School Year Special Education Program. The hourly rate will be calculated based on her 2023-2024 salary.

Motion made by M. Wikoff, seconded by T. Francisco to approve the above appointment. Motion carried 4-0-0.

C. Loudon Bus Monitor

4. The appointment of Carol Loudon as a Summer Bus Monitor for the Extended School Year Special Education Program. Her salary will be \$14.20 per hour.

Motion made by T. Francisco, seconded by M. Wikoff to approve the above appointment. Motion carried 4-0-0.

Tenure M. Horne

5. In compliance with the provisions of Section 3012 of the Education Law and Part 30.7 of the Rules of the Board of Regents and upon the recommendation of the Superintendent, that Matthew Horne, a probationary School Counselor having been appointed to such position on September 1, 2019, be appointed to tenure to the position of School Counselor, it having been shown that Matthew Horne, holds a valid New York State Certificate in the aforesaid tenure area and it further having been shown that the probationary period of Matthew Horne to work in the area expires on June 30, 2023, the Laurens Central School District does hereby grant tenure and appoint to tenure Matthew Horne, effective September 1, 2023, to the position of School Counselor, grades K-12.

Motion made by T. Francisco, seconded by G. Murello to approve the above appointment. Motion carried 4-0-0.

Tenure K. Loforte

6. In compliance with the provisions of Section 3012 of the Education Law and Part 30.7 of the Rules of the Board of Regents and upon the recommendation of the Superintendent, that Kylie Loforte, a probationary Elementary Teacher

having been appointed to such position on September 1, 2019, be appointed to tenure to the position of Childhood Education (1-6) and Early Childhood Education (B-2), it having been shown that Kylie Loforte, holds a valid New York State Certificate in the aforesaid tenure areas and it further having been shown that the probationary period of Kylie Loforte to work in the areas expires on June 30, 2023, the Laurens Central School District does hereby grant tenure and appoint to tenure Kylie Loforte, effective September 1, 2023, to the position of Childhood Education (1-6) and Early Childhood Education (B-2) Elementary Teacher, pending receipt of professional certification.

Motion made by M. Wikoff, seconded by T. Francisco to approve the above appointment. Motion carried 4-0-0.

ESY Teachers

7. The appointment of the following individuals to the position of Teacher for the Extended School Year Special Education summer program. The program will run from July 3, 2023 to August 11, 2023 from 8:00 am to 12:00 pm Monday through Friday, with no classes on July 4th. The salary will be 1/210th of their annual 2023-2024 salary.

Lori Peck
Erica Roecklein

Motion made by M. Wikoff, seconded by G. Murello to approve the above appointments. Motion carried 4-0-0.

ESY Teacher Aides

8. The appointment of the following individuals as teacher aides for the Extended School Year Special Education summer program. The hourly rate will be calculated based on a teacher aide's 2023-2024 salary.

Jennifer Mann
Paige Smith
Connor Murch

Motion made by G. Murello, seconded by T. Francisco to approve the above appointments. Motion carried 4-0-0.

ESY Substitute Teacher Aides

9. The appointment of the following individuals as substitute teacher aides for the Extended School Year Special Education summer program. The hourly rate will be calculated based on a teacher aide's 2023-2024 salary.

Yvonne Angell
Jennifer Shutters
Kaylie Dunham

Motion made by T. Francisco, seconded by M. Wikoff to approve the above appointments. Motion carried 4-0-0.

A. Derrenbacher Non-Certified Substitute

10. The appointment of Anthony Derrenbacher as a Non-Certified Substitute Teacher for the remainder of the 2022-2023 school year. His salary will be \$95.00 per day.

Motion made by T. Francisco, seconded by M. Wikoff to approve the above appointment. Motion carried 4-0-0.

H. Lindeyer Resignation

11. The resignation of Hanna Lindeyer from the position of Teacher Aide effective May 25, 2023.

Motion made by G. Murello, seconded by M. Wikoff to accept the above resignation. Motion carried 4-0-0.

Summer CROP

12. The appointment of the following individuals to the Summer CROP Program.

All salaries to be determined and paid by the CROP Grant:

Site Coordinator

Jessica DeBoer

Activity Leaders

Marie Mish
Monica Kovacs
Yvonne Angell
Christina Wooley
Jessica Stahl

Substitute Activity Leader

Ashley Furner

Peer Leaders

Jennifer Shutters
Harley Loudon
Mallory Kovacs

All Laurens Central School Staff/Faculty and Substitutes for the 2023-2024 school year as needed by the Summer CROP Program.

Motion made by M. Wikoff, seconded by T. Francisco to approve the above appointments. Motion carried 4-0-0.

New Business

B. NEW BUSINESS

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

Budget Results 23-24

1. The results of the 2023-2024 Budget Vote, Board Vacancy, Bus Purchase (these numbers will be added as an Addenda before the meeting).

| | | |
|--------|-----|----|
| | Yes | No |
| Budget | 118 | 23 |

| | |
|------------|-----|
| | Yes |
| Board Seat | 133 |

| | | |
|------------------|-----|----|
| | Yes | No |
| Bus Purchase (1) | 131 | 9 |

Motion made by G. Murello, seconded by T. Francisco to approve the above results. Motion carried 4-0-0.

Surplus

2. To declare the attached list of items as surplus and discard appropriately.

Motion made by M. Wikoff, seconded by T. Francisco to approve the above surplus. Motion carried 4-0-0.

Leonard Bus Contract

3. It is the intent of the Laurens Central School Board of Education to extend the existing contract with Leonard Bus with the understanding that the increase in contract cost for the 2023-2024 school year will be directly reflective of the increase of the CPI.

Motion made by T. Francisco, seconded by M. Wikoff to approve the above contract. Motion carried 4-0-0.

Contract Vision Services

4. The contract with Diane McMillan, a licensed CLVT Low Vision Therapist, for vision services for the 2023-2024 school year.

Motion made by G. Murello, seconded by T. Francisco to approve the above contract. Motion carried 4-0-0.

Surplus Security Cameras

5. To declare the following security cameras as surplus and put them up for bid:

2 Super High Resolution Color Dome Cameras
Model # CD360HVAD-EXSL
Auto Iris Lens 2.5-9mm
Dual Power: AC 24V/DC 12V

22 Color Dome Cameras
Model # CAM-642D
Lens: 3.6mm
System: NTSC
Power: DC 12V

1 Toshiba CCD Color Camera
Model # IK-7100A
Lens: 3.6 mm
DC Input: 12V

4 Black Color with IR Cameras
Model: CAM-642H
Lens: 6mm
System: NTSC
Power: DC 12V

2 Silver Color with IR Cameras
Model: CAM-642H
Lens: 6mm
System: NTSC
Power: DC 12V

Motion made by G. Murello, seconded by T. Francisco to approve the above surplus. Motion carried 4-0-0.

Belize Trip – G. Fairchild & M. Bello

6. To authorize Gina Fairchild and Molly Bello to make plans for a possible trip to Belize during the 2024-2025 school year or the summer of 2025. Students, parents, teachers, staff, and community members will be allowed to participate in the trip with all costs to be paid for by the trip participants, and/or funds raised by the World Cultures Club. This authorization includes advertising to determine potential interest and collection and payment of deposits. The Laurens Central School Board of Education has the right to rescind their decision at any time.

Motion made by T. Francisco, seconded by G. Murello to authorize the above planning for the 2025 trip. Motion carried 4-0-0.

CSE

X. COMMITTEE ON SPECIAL EDUCATION

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the attached CSE cases:

CSE: 10100, 10201, 10230, 11166, 10749,

CPSE: None

Motion made by M. Wikoff, seconded by T. Francisco to approve the above CSE cases. Motion carried 4-0-0.

Information

XI. INFORMATION

1. Student Enrollment Report– April 30, 2023
2. NYSIR News – April 2023

Meetings

XII. MEETINGS

1. Awards Banquets – June 5 & 7, 2023, 7:00 pm
2. Final Concert grades 7-12 – June 6, 2023 7:00 pm
3. Board of Education Meeting: June 21, 2023 7:30 PM
4. Graduation – June 23, 2023 7:00 pm

Open Comment

XIII. OPEN COMMENT PERIOD

Executive Session

XIV. EXECUTIVE SESSION

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, enter executive session for the following reasons:

1. Negotiations
2. Personnel

The Board adjourned to executive session at 8:15 pm to discuss Negotiations and Personnel issues. Motion made by M. Wikoff, seconded by T. Francisco. Motion carried 4-0-0.

Final Adjournment

XV. FINAL ADJOURNMENT

The Board adjourned from executive session at 9:30 pm. Motion made by G. Murello, seconded by T. Francisco. Motion carried 4-0-0.

The Board adjourned, without further discussion at 9:31 pm. Motion made by M. Wikoff, seconded by T. Francisco. Motion carried 4-0-0.

PLEASE PRINT YOUR NAME BELOW

May 17, 2023

PLEASE NOTE: IF YOU SPEAK AT A BOARD MEETING DURING PUBLIC COMMENT, YOUR NAME WILL APPEAR IN THE BOARD MINUTES. PLEASE UNDERSTAND THAT OUR MINUTES ARE PLACED ON OUR WEBSITE AND YOUR NAME WILL APPEAR ON THE INTERNET.

- | | |
|--------------------------------|---------------------|
| 1. Anthony Casey | 13. Matt Horne |
| 2. Catie Huber | 14. Rebecca Peakes |
| 3. Gina Fairchild | 15. Melissa Gregory |
| 4. Molly Bello | 16. Alex Miller |
| 5. Annemarie Winchester | 17. |
| 6. Christine Cox | 18. |
| 7. Beverly Murch | 19. |
| 8. Juan DeMee | 20. |
| 9. Jennifer Lewis | 21. |
| 10. Malinda Bradie | 22. |
| 11. Kendra Beuszyan | 23. |
| 12. Kylie Loforte | 24. |

SOLID WASTE REMOVAL BID #2023-012 - ANALYSIS SPREADSHEET - LOT 17

LAURENS CSD

Below is an analysis of the Solid Waste Removal bid #2023-012. Please review the analysis and make a recommendation for the award. Your School District may award on your own behalf by taking the award to your Board of Education, or you may ask for the BOCES to award on your District's behalf. However, if you would like the DCMO BOCES to award on your district's behalf, please let me know as soon as possible. Awards through our Board will be approved on June 7, 2023. Since the current solid waste contracts expire at the end of this month, I would suggest that you make a decision as soon as possible.

| DISTRICT | BIDDER NAME | TOTAL - WITH RECYCLABLE MATERIAL REMOVAL |
|-----------------|----------------|--|
| LAURENS CSD | Casella | \$5,400.00 |
| | | |
| | Waste Recovery | \$6,032.00 |
| | | |
| Last Year's Bid | | \$4,680.00 ↑ |

LAURENS CENTRAL SCHOOL
District-Wide School Safety Plan
Section 1
2023-2024 School Year

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NOTE: The District-Wide School Safety Plan frequently references the School Crisis Plan, which outlines responses that are incident-specific for administration and staff and is included as Section III of the SAVE Document.

PROJECT SAVE
(Safe Schools Against Violence in Education)
Laurens Central School District
SAVE Plan

INTRODUCTION

Emergencies and violent incidents in school districts are critical issues that must be addressed in an expeditious and effective manner. Districts are required to develop a district-wide school safety plan designed to prevent or minimize the effects of serious violent incidents and emergencies and to facilitate the coordination of the district with local and county resources in the event of such incidents or emergencies. The district-wide plan is responsive to the needs of all schools within the district and is consistent with the more detailed emergency responses plans required at the school building level. Districts stand at risk from a wide variety of acts of violence, natural, and manmade disasters. To address these threats, the State of New York has enacted the Safety Schools Against Violence in Education (SAVE) law. Project SAVE is a comprehensive planning effort that addresses prevention, response and recovery with respect to a variety of emergencies in each school district and its schools.

The Laurens Central School District ("District") supports the SAVE Legislation, and intends to facilitate the planning process. The Superintendent of Schools encourages and advocates on-going district-wide cooperation and support of Project SAVE.

SECTION I: DISTRICT LEVEL RESPONSE PLAN
GENERAL CONSIDERATIONS AND PLANNING GUIDELINES

A. Purpose

The Laurens District-wide School Safety Plan was developed pursuant to Commissioner's Regulation 155.17. At the direction of the Laurens District Board of Education, the Superintendent appointed a District-wide School Safety Team and charged it, with the development and maintenance of the District-wide School Safety Plan.

B. Identification of School Teams

The District has created a District-wide School Safety Team including the following persons:

| Position | Name |
|-----------------------------------|--------------------------------|
| Board of Education Representative | Cynthia Struckle |
| Administration Representative | William Dorritie/John Mushtare |
| LTA Representative | Christine Cox |
| CSEA Representative | Beth West |
| Community Representative | Thomas Francisco |
| Parent Representative | James Cox |
| Student Representative | Two Members of Student Council |
| School Safety Personnel | John Kessler/Steve West |
| Other School Personnel | Andrea Hall/Crystal Wust |
| BOCES Safety Risk Officer | Josh Reiss |

C. Concept of Operations

The Laurens Central School District is a centralized K-12 district. There is one building in the district, therefore, the District-wide School Safety Plan shall be a general guideline of school safety concerns. (See Appendix 1.)

As this is a K-12 centralized school district, with only one building, the District-wide School Safety Plan shall be directly linked to the individual Building-level Emergency Response Plan. All specific information for the plan will be found in the building level plan (Section 2 of this document), and the Crisis Plan (Section 3 of this document.)

In the event of an emergency or violent incident, the initial response to all emergencies at the school will be by the School Crisis/Safety Team.

Upon the activation of the School Crisis/Safety Team, the Superintendent of Schools or his/her designee will be notified and, where appropriate, local emergency officials will also be notified. The exact procedures to be followed, including flowcharts for effective communication are included in the Crisis Plan.

Emergency response actions including Crisis Response may be supplemented by County and State resources through existing protocols.

D. Plan Review and Public Comment

Pursuant to Commissioner's Regulation 155.17 (e) (3), this plan will be made available for public comment 30 days prior to its adoption. The district and building-level plans may be adopted by the School Board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties. The plan must be formally adopted by the Board of Education.

The plan shall be reviewed and maintained by the District-wide School Safety Team and reviewed on an annual basis on or before July 1 of each year. (A listing of dates of board approval will be kept with the district plan.)

While linked to the District-wide School Safety Plan, Building-level Emergency Response Plans shall be confidential and shall not be subject to disclosure under Article 6 of the Public Officers Law or any other provision of law, in accordance with Education Law Section 2801-a.

Full copies of the District-wide School Safety Plan and any amendments will be submitted to the New York State Education Department within 30 days of adoption. Building-level Emergency Response Plans will be supplied to both local and State Police within 30 days of adoption. The plan will also be available in the District Offices for public review at any time.

SECTION II: GENERAL EMERGENCY RESPONSE PLANNING

A. Identification of sites of potential emergency

The District has established procedures for the identification of potential sites and the internal and/or external hazards that may be present. These procedures are developed in coordination with the local Emergency Management Office, Fire Department and law enforcement agencies. Appendix 2 of this Plan shows the results of this procedure.

B. Actions in response to an emergency

The District has identified the following general response actions to emergency situations. These actions include school cancellation, early dismissal, evacuation, and sheltering. The Building level Emergency Response Plans and the school Crisis Plan include identification of specific procedures for each action depending upon the emergency.

Emergencies include, but are not limited to:

- Crisis Plan (Section 3)
- Natural/Weather Related
 - Earthquake
 - Flood
 - Storms (Snow, Ice, Wind, Hurricane)
 - Thunder/Lightening Storm
 - Tornado
 - Drought
- School Bus Accident/Fire
- Explosion
- Building System Failures
 - Electrical System Failure
 - Propane Leak
 - Roofing Failure
 - Structural Failure
 - Water/Sewage System Failure
 - Water Contamination

Toxic Material Spill

Nuclear Incident

Fire Drill/Fire Alarm or False Fire

Fire

Loss of Building

Energy Loss or Reduction Government Imposed/Fuel Shortage

C. District resources and personnel available for use during an emergency

The District has committed the full inventory of its resources to be available for use during an emergency. These resources will be utilized in line with the Building Level Emergency Response Plans and School Crisis Plans as deemed appropriate by the School Crisis/Safety Team.

Specific personnel and resources are identified in the Building Level Emergency Response Plans and the School Crisis Plan. However, some examples of resources would include: (1) Personnel: EMT's, CPR/AED certification, Registered Nurse; (2) Building Resources: sheltering, food, water, phone, fax, radio communications, transportation. Responsibilities associated with specific personnel and resources are clearly outlined in these plans as well.

D. Procedures to coordinate the use of school district resources during emergencies

The District uses the Incident Command System model for emergency actions. As this is a K-12 centralized district with only one building, for all emergencies the Incident Commander will be the Superintendent, and/or her designee. The Incident Commander is authorized to activate such resources and personnel as are appropriate to the incident. The Incident Commander is empowered to render such decisions as may be necessary in keeping with the response actions as identified in the Building Level Emergency Response Plan. All Incident Command staff are identified in the Building Level Emergency Response Plans and the School Crisis Plan. (Section II, Appendix 3, pg.14)

E. Annual multi-hazard school training for staff and students

The District will conduct annual training for both staff and students in school safety issues. Training will be coordinated by the School Safety/Crisis Team, and may consist of classroom activities, general assemblies, tabletop exercises, full scale drills of other appropriate actions to increase the awareness and preparedness of staff and students.

Drills and other exercises will be coordinated with local, county and state emergency responders and preparedness officials. Existing Plans will be revised in response to post-incident critiques of these drills.

F. Training procedures and frameworks

Training procedures for staff in violence prevention and all emergency drills as outlined in Section I, Appendix 3, pg. 16

SECTION III: COMMUNICATION WITH OTHERS

A. Obtaining assistance during emergencies from emergency services organizations and local government agencies

During emergencies, including state declared emergencies, local government agencies, including emergency services, can be accessed via the local emergency management office or through the local emergency communication center. The Incident Commander will authorize the procurement of these agencies. (Section I, Appendix 3, pg. 17; Section II, Appendix 6, pg. 40)

B. System for informing all education agencies to whom our district sends students for educational programs

The District will notify any appropriate educational agencies within its boundaries as well as adjacent to its boundaries in the case of a disaster that would affect any of these agencies. The Incident Commander will determine the extent of notification and delegate its delivery.

As this is a K-12 district with all students housed in one facility, it will be the responsibility of the Superintendent, and/or designee, to notify all those involved. The bus garage will be notified by phone or radio. All teachers by intercom, phone or e-mail. Media by direct communication with Superintendent or designee only (phone, fax, or face to face contact.)

C. Communication between students and staff plays a vital role in the deterrence of potentially violent incidents.

Students are encouraged to report bullying, harassment, or the threat of violence to a teacher, administrator, or other staff member. They may use the District's "Bullying Reporting Form," which is anonymous and can be located on the District's web site. Students are also encouraged to seek out either guidance counselor or the counselor in the School-Based Health Zone. The District offers a peer mentoring and leadership course for students that focuses on peer mediation and conflict resolution.

D. Outside agencies to be contacted during emergencies

All agencies available for support during emergencies are listed in the Building Level Plan (Section II, Appendix 6, pg. 40). All phone numbers are provided. Examples of agencies included would be: law enforcement agencies, fire departments, emergency squads. Additional agencies are listed in the crisis plan. It will be the responsibility of the Superintendent and/or designee to notify outside agencies.

E. Statistical Information: concerning the District

The Building Level Emergency Response Plan will include the following information:
(Section 2, appendix 7, pg. 41)

- *School Population (Students)
- *Number of staff
- *Transportation needs
- *Business and home telephone numbers of key school officials.

The Building Level Response Plan is maintained in the district office and is available to all staff, parents, and students at all times.

F. Procedure for Obtaining Advice and Assistance from Local Government Agencies.

The school administration will be responsible for contacting local agencies and providing them with copies of the District and Building Level plans for their review and comment. We will work with local emergency agencies to schedule meetings as needed for the purpose of review of the entire SAVE plan and for conducting table top exercises.

SECTION IV: RESPONDING TO THREATS AND ACTS OF VIOLENCE

A. Policies and procedures for responding to implied, or direct threats of violence or acts of violence by students, teachers, other school personnel and visitors to the school:

The District has enacted policies and procedures dealing with violence. These policies and procedures deal with the safety of the school community as well as the range of discipline of those making the threat or committing the act of violence and are listed in Section 1, Appendix 4, pg. 18 of this document.

The District has developed the following safety and security procedures to protect students, staff and visitors from indirect & direct threats of violence.

1. Reporting of threats of violence to school authorities:
 - a. Students are encouraged to inform school staff about any indirect or direct threat of violence to themselves, others or property.
 - b. Staff are required to inform administration of any direct or indirect threat of violence to students, themselves, others or property.
 - c. Parents and visitors are encouraged to tell school staff about any indirect or direct threats of violence towards students, themselves, others or property.
 - d. Students, staff, parents, and others will be educated about the importance of reporting threats and the procedures of reporting.

2. Investigation of threats of violence
 - a. The building administrator will investigate reported threats of violence and will make the determination of disciplinary measures consistent with the Code of Conduct.
 - b. Serious acts will require the involvement of police personnel (violent offenses in accordance with SAVE requirements).
 - c. Chronic offenders may require a behavior intervention plan, close monitoring, and police involvement.
 - d. Threats placing students, staff and others in imminent danger require an immediate call to the police.

The District has developed the following safety and security procedures to protect students, staff and visitors from acts of violence.

1. Reporting acts of violence to school authorities
 - a. Students are encouraged to inform school staff about acts of violence toward themselves, others and property.
 - b. Staff are required to inform administration of any act of violence to students, themselves, others or property.
 - c. Parents and visitors are encouraged to tell staff about any acts of violence toward students, themselves, others or property.
 - d. Students, staff, parents and others will be educated about the importance of reporting acts of violence and the procedures of reporting these acts.
2. Investigation acts of violence
 - a. The building administrator will investigate reported acts of violence and will make the determination of disciplinary measures consistent with the Code of Conduct.
 - b. Serious acts will require the involvement of police personnel. (Violent offenses according to the SAVE requirements)
 - c. Chronic offenders may require a behavior intervention plan, close monitoring, and police involvement.
 - d. Acts of violence placing students and staff in imminent danger require an immediate call to the police.

The District Code of Conduct is annually:

- *reviewed by the Board of Education at a public meeting,
- *reviewed by the staff at the first Superintendent's Conference Day,
- *reviewed with all students on the first day of classes,
- *placed on the District website,
- *published in the District newsletter

The "Crisis Plan", included in Section III of this document, specifically outlines procedures to be followed for:

- a. Responding to implied or direct threats of violence by students, teachers, other school personnel and visitors to the school.

- b. Protecting students, staff and visitors from acts of violence.

B. Policies and procedures for contacting appropriate law enforcement officials in the event of a violent incident

Law enforcement officials (NYS Police, Otsego County Sheriff's Dept.) will be contacted by the Incident Commander as outlined in the Building Level Emergency Response Plan, and the School Crisis Plan. The building administrators will be responsible for contacting law enforcement agencies during an emergency.

C. Appropriate responses to emergencies

The District recognizes that appropriate response to emergencies varies greatly depending upon the actual threat or act as well as the magnitude of such emergency. The Building Level Emergency Response Plan and the School Crisis Plan clearly detail the appropriate response to such emergencies.

D. Policies and procedures to contact parents, guardians or persons in parental relation to the students in the event of a violent incident or an early dismissal

The District will contact appropriate parents, guardians or persons in parental relation to the students via media release, telephone contact, electronic mass notification system or other appropriate means in the event of a violent incident or early dismissal. Conditions requiring such notification are outlined in the Building Level Emergency Response Plans. An example of the letter sent home to parents for the Emergency Evacuation Drill is included. (Section 1, Appendix 5, pg. 16)

SECTION V: PREVENTION AND INTERVENTION STRATEGIES

- A. Policies and procedures related to school building security, including, where applicable, the use of school safety officers and/or security devices or procedures have been established.**
- B. Procedures for the dissemination of informative materials to the media, staff, parents and students have been established.**
- C. Prevention and intervention strategies have been established.**
- D. Description of duties, hiring and screening process, and required training of hall monitors and other school safety personnel have been developed.**
- E. Bomb Threat**

The paramount concern shall be for the safety of the pupils and personnel in the district.

All school district administrators have familiarized themselves with the Bomb Threat Standards outlined in the School Crisis Plan so that appropriate decisions may be made depending on the exact nature of the situation.

F. Hostage Taking

The School Crisis Plan procedures will be followed in the event of a hostage situation.

G. Intrusions

The School Crisis Plan procedures will be followed in the event of an intrusion.

H. Kidnapping

In the event of a kidnapping, the School Crisis Plan response action will be taken:

I. In the Event of School Cancellation.

In the event of a school cancellation the Superintendent or designee will be responsible for: notifying the media (radio and TV stations) for the purpose of notifying parents and students; and starting the district Mass Notification for the purpose of notifying staff.

J. In the Event of Early Dismissal or Evacuation.

In the event of early dismissal or evacuation, the Superintendent or designee will be responsible for notifying the staff to put the needed procedures in place and for notifying parents.

VI: RECOVERY – SCHOOL DISTRICT SUPPORT FOR BUILDINGS

The School Building Emergency Response Team will be supported in their efforts by all available in-district resources and personnel as required by the nature of the emergency. County and State resources and personnel will be obtained as dictated by the nature of the emergency. The District commits to monthly Safety Committee Meetings and will make every effort to commit resources to participation in the ONC BOCES Safety Risk Management service. The School District Safety Team will be used as necessary in all Recovery Efforts.

VII: DISASTER MENTAL HEALTH SERVICES

A District-Wide Post-Incident Response Team will respond in crisis situations to help provide disaster mental health services. This list includes school psychologists, school counselors, the School-Based Health Zone, county mental health agencies, and area hospitals.

APPENDICES

Appendix 1:

Listing of all school buildings covered by the district-wide school safety plan with addresses of buildings, and contact names and telephone numbers for building staff

| Building Name | Address | Contact Name | Telephone Number |
|---|-------------------------------------|---|------------------|
| Laurens Central School K-12 Building | 55 Main Street Laurens, NY 13796 | William F. Dorritie Superintendent | (607) 432-2050 |
| Laurens Central School K-12 Building | 55 Main Street Laurens, NY 13796 | John Mushtare Building Principal | (607)432-2050 |
| Laurens Central School K-12 Building | 55 Main Street Laurens, NY 13796 | Lindsey Gifford Director of Instructional Support Services | (607)432-2050 |
| Laurens Central School K-12 Building | 55 Main Street Laurens, NY 13796 | Steve West Director of Facilities | (607)432-2050 |
| Bus Garage | Co Hwy 11 Laurens, NY 13796 | John Kessler Head Bus Driver | (607) 432-9034 |

Appendix 2:

Building Risk Determination

| Building | Address | Internal Hazards | External Hazards |
|---|-------------------------------------|---|-------------------------------|
| Laurens Central School (K-12 Building) | 55 Main Street Laurens, NY 13796 | Stored Chemicals Cleaning Supplies Science Labs | Playground Athletic Fields |

Community Risk Determination

The community of Laurens is not home to typical hazardous sites, such as railroad tracks, industrial sites, water/sewage treatment plants, etc. However, individuals should be aware of the safety hazards that exist when children play on the two small walking bridges in the village and/or Town of Laurens, as well as the fact that there are streets in the Town without sidewalks.

Appendix 3:

Training Procedures and Frameworks

I Training

A. Violence Prevention

1. The Laurens Central School District staff will receive training in the area of violence prevention and intervention annually. Training will occur during Superintendents Conference Days and/or faculty meetings.
 - a. Training topics will be decided upon by the School Safety/Crisis Team.
 - b. Training will be provided by any of the following: Local ONC BOCES, State Police, local law enforcement agencies, local or county emergency management teams.
2. Emergency Drills: The Laurens Central School District staff will receive training in the area of all emergency drills annually.

II Emergency Drills

- A.** The district will run multiple training drills throughout the school year. All drills will be organized/coordinated by the school Safety/Crisis Team. Drills to be held:

1. Fire Drills:
 - a. A minimum of 8 drills per school year will be held.
 - b. Students will be instructed as to safety awareness and proper behavior for drills.
2. Emergency Evacuation Drills:
 - a. A minimum of 1 emergency evacuation drill will be held annually.
 - b. A full evacuation involving use of shelters outside the building and transportation home for all students may occur.
3. Emergency Lockdown/Lockout Drills:
 - a. A minimum of 4 Emergency Lockdown drills will occur annually.

- B.** The School Safety/Crisis Team will meet annually to review the procedures for all drills. The team will meet to review individual situations as necessary.

Appendix 3 (cont.):

- C.** A copy of the plan will be shared with Local Emergency Responders (LER). LER will be asked to meet with the district on an as needed basis to review the plan, conduct table top exercises and make revisions as necessary.

Local Emergency Responders:

*Laurens, Mt. Vision, and West Laurens Fire Departments

*Laurens Emergency Squad

*New York State Police

*Otsego County Sheriff's Department

*ONC BOCES, Safety Risk Management Office

Appendix 4:

| Board Policy Number | Subject |
|----------------------------|---|
| 7420 | Loss or Destruction of District Property or Resources |
| 7430 | Weapons In School and the Gun-Free Schools Act |
| 6180 | Sexual Harassment |

| Handbooks | Subject |
|------------------|-----------------|
| Student Handbook | Code of Conduct |

Appendix 5:

LAURENS CENTRAL SCHOOL

TO: Parents, Students and Staff of Laurens Central School
FROM: William F. Dorritie, Superintendent
DATE:
RE: EMERGENCY MANAGEMENT PLAN

All school districts in the State of New York are required to comply with the Commissioner's Regulation 155.13 which requires written annual instructions to parents, students and staff regarding district emergency management plans. The completed plans are on file in each Superintendent's office and are available to parents, students and staff at any time school is open, between 8:30 A.M. and 3:30 P.M.

The object of emergency planning is to anticipate problems in dealing with natural and man-made disasters. Depending on the kind of intensity of the disaster, the school may be required to carry out any of the following procedures: school cancellation, evacuation, sheltering. It is important to take note that emergency procedures may be carried out without advance notice. Children may be coming home to either empty homes, or locked doors. Parents must make contingency plans with their children to go to the homes of a neighbor if the children require supervision. A form has been sent home to all elementary parents requesting this information.

Early dismissal or "go home" drills are held at least once a year. The date and time of the drill will be determined by school administration, but will not be made public.

Early dismissal drills may alter your child's normal arrival time home from school. Parents should therefore discuss the purpose of this drill with their children, especially younger ones, in an effort to alleviate any fears or concerns children may have with leaving school at an unusual time.

Parents who pick their child up from school may do so only after the drill has been completed.

All children participating in any after school activity, will be escorted back to the school after the drill.

If you have any questions concerning this plan, or wish to make a contribution to increasing its effectiveness, please contact the Emergency District Coordinator at (607) 432-2050.

Appendix 6:

Policies regarding building security, school safety officers, and dissemination of informative materials.

| Board Policy Number | Subject |
|----------------------------|--|
| 3510 | Emergency Closing |
| 3410 | Maintenance of Public Order on School Property |
| 3270 | Community Use of School Facilities |
| 3610 | Closing of School Grounds |
| 5670 | Safety and Security |

*Copies of all Board of Education policies may be obtained from the Superintendent's Office.

Procedure:

Police Officer Interviewing Students on School
Property, During School Hours Procedure

Appendix 7:

Description of duties, hiring and screening process and required training of school safety personnel.

| Board Policy Number | Subject |
|----------------------------|---------------------|
| 6120 | Anti-Discrimination |

*Copies of all Board of Education policies may be obtained from the Superintendent's Office.

Appendix 8:

Listing of all current building-level emergency response plans. Identification of local and state law enforcement agencies where building-level plans are filed.

Building Level Emergency Response Plans - Section 2, SAVE Document

Crisis Plan - Section 3, SAVE Document

New York State Police - Oneonta, New York

Otsego County Sheriff's Department - Cooperstown, New York

**RESOLUTION OPTING OUT OF EXEMPTION
UNDER SECTION 487 OF REAL PROPERTY TAX LAW**

WHEREAS, Section 487 of the Real Property Tax Law provides a tax exemption for real property which includes certain solar and wind energy systems, farm waste energy systems, and other alternate energy systems; and

WHEREAS, Section 487(8) of the Real Property Tax Law authorizes school districts to opt out of this exemption; and

WHEREAS, the Board of Education of the Laurens Central School District has determined that it would be in the best interest of the District to opt out of this exemption.

NOW, THEREFORE, BE IT RESOLVED that:

1. No tax exemption made available by Section 487 of the Real Property Tax Law shall be applicable within the jurisdiction of the Laurens Central School District with respect to any solar or wind energy system or farm waste energy system constructed subsequent to the effective date of this Resolution.
2. No tax exemption made available by Section 487 of the Real Property Tax Law shall be applicable within the jurisdiction of the Laurens Central School District with respect to any micro-hydroelectric energy system, fuel cell electric generating system, micro-combined heat and power generating equipment system, or electric energy storage equipment or electric energy storage system constructed subsequent to the effective date of this Resolution.
3. The Superintendent of Schools is authorized to take any other necessary and proper action to implement this Resolution.
4. This Resolution shall take effect immediately.

The question of the adoption of the foregoing Resolution was duly put to a vote, which resulted as follows:

AYES: _____

NAYS: _____

The Resolution was thereupon declared adopted.

Dated: _____

**School District Clerk
Laurens Central School District**